

Joint Youth Taskforce and Work-and-Learn Taskforce Meeting State Workforce Innovation Council

June 2, 2016 2:30pm to 4pm

Indiana State Library, History Reference Room 315 West Ohio Street, Indianapolis, IN 46202

I. Call to Order/Roll Call/Welcome and Introductions

Chris Lowery, Chair of Work-and-Learn Taskforce, called the meeting to order at 2:36 pm.

Members present: Chris Lowery, Marie Mackintosh, Theresa Koleszar, Robert Moore, Dan Waldrop, Janet Boston, Jason Bearce, Jennifer Berry, Christopher Schrader, David Gray, Leslie Crist, Jennifer O'shea, Becky Branham, Katrina Hall, Kevin Wachtel, Roy Vanderford, Tami Silverman, and Tammy Stump

II. Approval of Youth Taskforce Minutes

The committee did not have a quorum so the January 21, 2016 Youth Committee Minutes will be moved to the July 21, 2016 agenda.

III. Overview of Work-and-Learn Taskforce Objectives

Marie Mackintosh, Associate Chief Operating Officer for Education and Training, provided an overview of the Work-and-Learn framework and objectives of the taskforce. The vision for work-and-learn is to identify and demonstrate occupational and employability skills that employers demand. The work-and-learn framework is broken out into four main categories – define/enhance, elevate, measure, and scale.

Indiana is one of six states participating in the National Governor's Association Policy Academy on Work-Based Learning, which is designed to connect 16-29 year olds with STEM occupations. The work-and-learn taskforce is charged with identifying current work-and-learn activity occurring and imbedding it, along with employability benchmarks, into the framework and engaging employers in the Governor's Summit in October 2016. Participating work-and-learn parties should enter into a formal agreement to delineate roles/responsibilities and high quality/authentic work experience should be provided. Pre and post-assessments should be performed to identify employability and technical skills.

Discussion among the committee centered around paid internships, Prior Learning Assessments and the importance of re-engagement in education, aligning projects with the specific area of study and counting as internship credit for the university, identifying strategies for keeping college graduates in-state, and utilizing the Works Councils to engage employers.

IV. Case Study: JAG Indiana Work Experience

Rachel Bryant, Region 3's Program Manager for Jobs for America's Graduates (JAG), presented on quarterly work experience opportunities which occurred in school year 2015-2016. JAG students (juniors and seniors) completed Indiana Career Explorer assessments to identify career fields of interest and submitted a resume on Indiana Career Connect. The JAG specialist reviewed grades, attendance, and behavior and conducted pre-interviews to appropriately place students.

To identify the potential work experiences, JAG Coordinators and Specialists met one-on-one with employers to provide them with information about JAG as well as invited employers to speak to the JAG class. Other work experience placements resulted from internship and career fairs and fieldtrips to work sites. Region 3 has seven employers who repeatedly offer work experiences and 40 additional employers located throughout the region.

During the 2015-2016 school year, 92 JAG students participated in a 12 week internship, working a total of 180 hours, and earning \$9 per hour. Of the 92 students, 10% gained employment or stayed on as volunteers after the work experience ended.

V. Next Steps: Overview of Action Plan Deliverables

Leslie Crist, Director of Youth Initiatives, informed the taskforce of upcoming cross-agency projects where input will be sought from the SWIC Work-and-Learn Taskforce. These projects are Mapping, Apprenticeship, Governor's Summit, Outreach, and Measurement. The taskforce will be charged with identifying how to engage employers in the Governor's Summit and ensure employers see relevancy and outcomes.

The next Work-and-Learn Taskforce meetings occur on July 21st from 2:30pm-4:00pm and August 18th from 1:30pm-3:00pm.

The meeting adjourned at 3:51pm.